

20

unit

Can you ride a bike?

can [kæn]	móc, potrafić
swim [swim]	pływać
ride [raid]	jeździć
a bike [ə baɪk]	rower
a toe [ə təʊ]	palec u nogi



can

Can you speak English? ~ Yes, I can speak English.

visual 17

Can you speak English?	<i>Yes, I can speak English.</i>
Can you swim?	<i>Yes, I can swim.</i>
Can she swim?	<i>Yes, she can swim.</i>
Can you touch your toes?	<i>Yes, I can touch my toes.</i>
Can you spell the word 'low'?	<i>Yes, I can spell the word 'low'.</i>
Spell the word 'low', please.	<i>L – O – W</i>
Can you answer my questions?	<i>Yes, I can answer your questions.</i>
Can they translate sentences into English?	<i>Yes, they can translate sentences into English.</i>
Do you have a bike?	<i>Yes, I have a bike.</i>
Can you ride a bike?	<i>Yes, I can ride a bike.</i>

cannot ['kænɒt], can't [kɑ:nt]	nie móc, nie potrafić
Japanese [dʒæpə'ni:z]	japoński
all [ɔ:l]	wszyscy, wszystkie
dance [dɑ:ns]	tańczyć
the waltz [ðə wɔ:ls]	walc



cannot, can't

*Can you speak Japanese? ~ No, I cannot speak Japanese.
The short form of cannot is can't: I can't speak Japanese.*

visual 17

Can you speak <i>Japanese</i> ?	<i>No, I cannot speak Japanese.</i>
Can I say a long sentence in <i>Japanese</i> ?	<i>No, you can't say a long sentence in Japanese.</i>
Can you dance the waltz?	<i>No, I can't dance the waltz.</i>
Can you sing all songs?	<i>No, I can't sing all songs.</i>
Can you answer all questions?	<i>No, I can't answer all questions.</i>
Can they translate sentences into <i>Japanese</i> ?	<i>No, they can't translate sentences into Japanese.</i>



- Can you ride a bike?
- Yes, I can ride a bike. / No, I can't ride a bike.



good [gʊd] a place [ə pleɪs]	dobry miejsce
Are you a good student?	<i>Yes, I'm a good student.</i>
Is food with a lot of sugar good for you?	<i>No, food with a lot of sugar isn't good for me.</i>
Which place do you like in this town?	<i>I like the park in this town.</i>
Is this school a good place to speak English?	<i>Yes, this school is a good place to speak English.</i>



make [meɪk] a computer [ə kəm'pjʊ:tə]	robić, wytwarzać komputer
Do you often make dinner in your house?	<i>Yes, I often make dinner in my house.</i>
Which countries make a lot of computers?	<i>China and Japan make a lot of computers.</i>
Do people usually use computers at work?	<i>Yes, people usually use computers at work.</i>
Can you use a computer?	<i>Yes, I can use a computer.</i>



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a laptop [ə 'læptɒp]	laptop
What is a laptop?	<i>A laptop is a small computer.</i>
Do you prefer a big computer or a small laptop?	<i>I prefer a small laptop.</i>
Do you have a laptop?	<i>Yes, I have a laptop.</i>
good at [gʊd ət] bad [bæd] bad at [bæd ət]	dobry w (czymś/robieniu czegoś) zły zły w (czymś/robieniu czegoś)
What's the opposite of 'good'?	<i>The opposite of 'good' is 'bad'.</i>
Are these shoes bad for your feet?	<i>No, these shoes aren't bad for my feet, but they're good.</i>
Are you good at singing songs?	<i>Yes, I'm good at singing songs.</i>
Is she bad at speaking English?	<i>No, she isn't bad at speaking English, but she's good at speaking English.</i>
Are you good at using computers?	<i>Yes, I'm good at using computers.</i>
Is food with a lot of sugar good for people?	<i>No, food with a lot of sugar isn't good for people, but it's bad.</i>
an expert [ən 'ekspɜ:t]	ekspert
Is your teacher an expert in English?	<i>Yes, our teacher is an expert in English.</i>
Are you an expert in Italian food?	<i>No, I'm not an expert in Italian food.</i>
Who can answer all questions?	<i>An expert can answer all questions.</i>
Are you an expert at using computers?	<i>Yes, I'm an expert at using computers.</i>



read your book
and listen to the recording
at home





give [gɪv] money ['mʌni]	dać pieniądze
Can you give me the CD from your book?	<i>No, I can't give you the CD from my book.</i>
Can you give me the meaning of the word 'touch'?	<i>Yes, I can give you the meaning of the word 'touch'. It's '...'</i>
Is there money in my pocket?	<i>No, there isn't money in your pocket.</i>
Do you have money in your pocket?	<i>Yes, I have money in my pocket.</i>
Can you give me all your money?	<i>No, I can't give you all my money.</i>
Give her your mobile phone, please! What is he doing?	<i>He's giving her his mobile phone.</i>
Give me his mobile phone, please! What are you doing?	<i>I'm giving you his mobile phone.</i>



- *Can you give me your mobile phone?*
- *No, I can't give you my mobile phone.*



the same (as) [ðə seɪm] different (from) ['dɪfrənt] similar (to) ['sɪmələ]	taki sam (<i>jak</i>) inny (<i>od</i>) podobny
Is your mobile phone different from my mobile phone?	<i>Yes, my mobile phone is different from your mobile phone.</i>
Is John's book the same as Frank's book?	<i>Yes, John's book is the same as Frank's book.</i>
Is winter different from summer?	<i>Yes, winter is different from summer.</i>
Is July the same as January?	<i>No, July isn't the same as January, but it's different.</i>
Is the teacher's book similar to the student's book?	<i>Yes, the teacher's book is similar to the student's book.</i>
Is Italian similar to Spanish?	<i>Yes, Italian is similar to Spanish.</i>
Are the two posters similar?	<i>Yes, the two posters are similar.</i>
Are these three canaries the same?	<i>No, these three canaries aren't the same, but they're similar.</i>

visual 12



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Communication 3



Dialogue

Fast food

- *Hi, Cristina.*
- *Hi, Andy. Do you like hamburgers?*
- *Well, not really. I prefer hot dogs with ketchup.*
- *I like spaghetti.*
Do you know where we can eat good spaghetti?
- *Well, let's go to MM Burger, OK?*
- *It's OK with me. Let's go.*

● ○ ● ○ ●

- *What will you have?*
- *I'll have a hot dog and a cheeseburger.*
- *You can't eat a hot dog and a cheeseburger, Andy.*
That's a lot!
- *OK, then, a hot dog only. And a salad.*
- *I'll have spaghetti. What about something to drink?*
- *I'll have Coke. And you?*
- *I'll have tea with sugar.*

● ○ ● ○ ●

- *Can we go to the cinema now?*
- *Well, I don't know.*
Let's go to the park!
- *Good idea!*



New words / phrases

hi – *cześć*
 well – *dobrze, więc*
 not really – *raczej nie*
 let's go – *chodźmy*
 OK – *OK*
 what will you have? – *co zjesz*
 I'll have – *zjem*
 then – *więc*
 salad – *sałatka*
 what about – *a może*
 good idea – *dobry pomysł*



- **Cristina**
- **Andy**



Exercise 1

Complete with information from the dialogue.

name?	eats?	drinks?
<i>Cristina</i>		

Where do they go first?

Where do they go after that?



Exercise 2

Complete the sentences with these words.

with about what do can have can't let's

1. you like hamburgers?
2. I prefer hot dogs ketchup.
3. go to MM Burger.
4. will you have?
5. I'll a hot dog and a cheeseburger.
6. You eat a hot dog and a cheeseburger.
7. What something to drink?
8. we go to the cinema now?



Exercise 3

Practise the dialogues taking turns.

- | | |
|--|---|
| ○ <i>Do you like hamburgers?</i> | ○ <i>What about something to drink?</i> |
| ● <i>Well, not really. I prefer hot dogs with ketchup.</i> | ● <i>I'll have Coke. And you?</i> |
| ○ <i>I like spaghetti.</i> | ○ <i>I'll have tea with sugar.</i> |
| ● <i>What will you have?</i> | |
| ○ <i>I'll have a hot dog and a cheeseburger. And you?</i> | |
| ● <i>I'll have spaghetti.</i> | |



Exercise 4

Practise the main dialogue taking turns.



to watch the dialogue, scan the QR code or type in the link
<http://www.dlhub.eu/start/EN1U20C>



Grammar Lesson 5

Can you speak English?

Yes, I can speak English. or: No, I cannot speak Chinese.

The short form of *cannot* is *can't*. I can't speak Chinese.

	speak English	say a sentence in French	touch his or her toes	read in Chinese
Thomas	✓	✗	✓	✗
Ann	✓	✓	✗	✗
Jenny	✓	✓	✓	✗
Brian	✓	✗	✗	✓



Exercise 1

Look at the table. Write 'can' or 'can't'. (► 69).

- Ann and Thomas ... *can* ... speak English.
- Thomas say a sentence in French.
- Brian read in Chinese.
- Jenny touch her toes.
- Thomas and Ann read in Chinese.
- Brian and Jenny speak English.
- Ann touch her toes.
- Jenny and Ann say a sentence in French.
- Brian speak English and read in Chinese.
- Thomas touch his toes.



Exercise 2

Look at the sentences in Exercise 1. Write questions.

- Can Ann and Thomas speak English?* 6.
- 7.
- 8.
- 9.
- 10.



Exercise 3

Put the words in the right order.

- classroom chairs in there seven are the ?
... *Are there seven chairs in the classroom?* ...
- can touch toes my I .
.....
- translate can they English sentences into ?
.....
- answer can't you questions all .
.....
- teacher speak cannot the Chinese .
.....
- that can word spell you ?
.....

*Do you like the cinema? Yes, I like the cinema.
No, I do not like the cinema.
Does he like bread? Yes, he likes bread.
No, he does not like bread.*

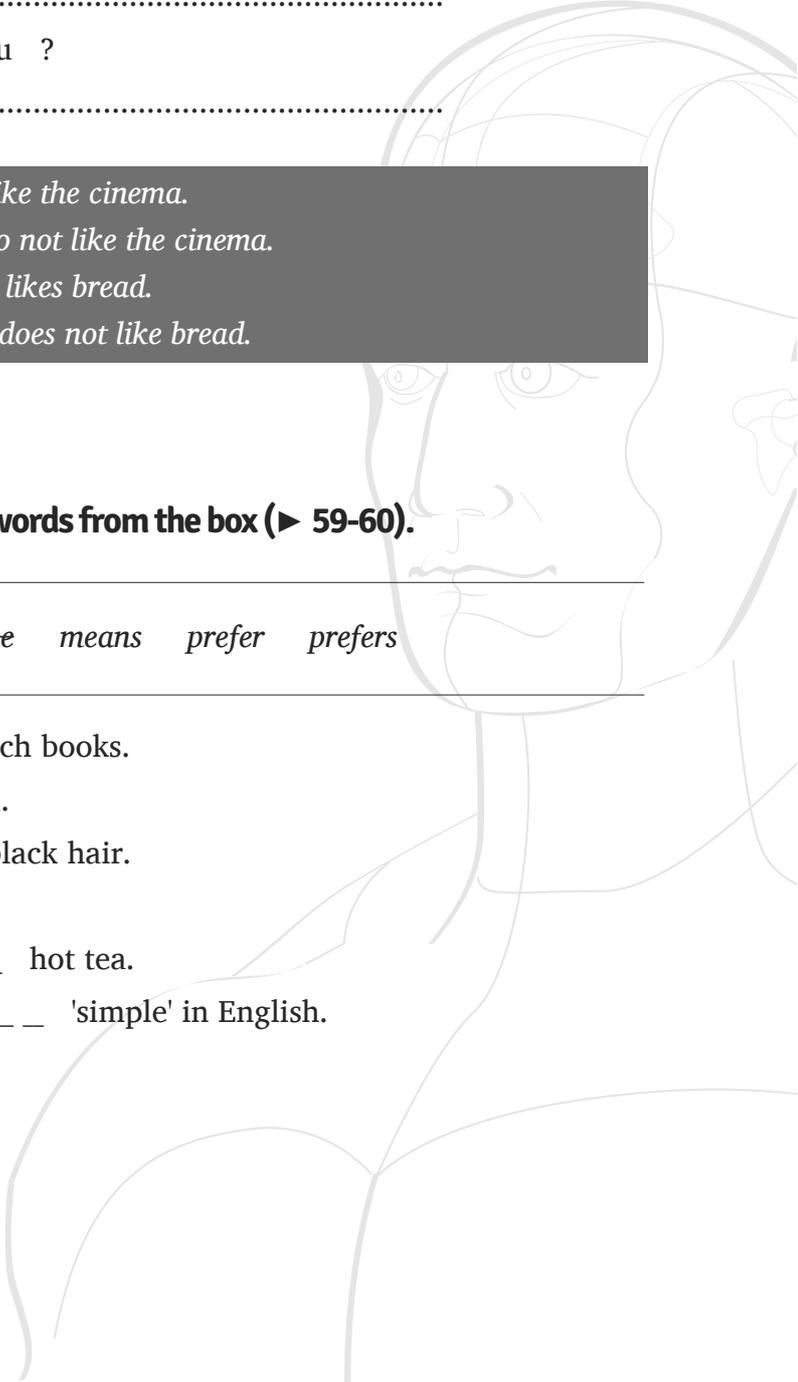


Exercise 4

Complete the sentences with the words from the box (► 59-60).

like likes like means prefer prefers

- I *like* German and French books.
- She *l*_____ the cinema.
- They *p*_____ short black hair.
- We *l*_____ clean cities.
- The teacher *p*_____ hot tea.
- This Chinese word *m*_____ 'simple' in English.





Exercise 5

Write sentences from Exercise 4 in the negative. Use 'don't' or 'doesn't'.

1. ... *I don't like German and French books.* ...
2.
3.
4.
5.
6.



Exercise 6

Complete the questions. Use 'do' or 'does' and a verb.

1. ... *Do* ... you ... *like* ... English books? (*like*)
2. she dirty towns? (*like*)
3. the teacher hot or cold tea? (*prefer*)
4. they a small classroom? (*prefer*)
5. they German television? (*like*)
6. he brown bread? (*prefer*)
7. the students dirty shoes? (*have*)
8. that French word 'ear'? (*mean*)
9. you pictures? (*like*)
10. Jill a large garden? (*have*)



Exercise 7

Write true positive sentences using 'like' and 'prefer'.

1. ... *I like English books.* ...
2. I
3. I
4. I
5. My teacher



Exercise 8

Write true negative sentences using 'like' and 'prefer'.

1. ... *I don't like English books.* ...
2. I
3. I
4. I
5. My teacher



Fast finishers



Exercise 9

Complete each sentence with one word.

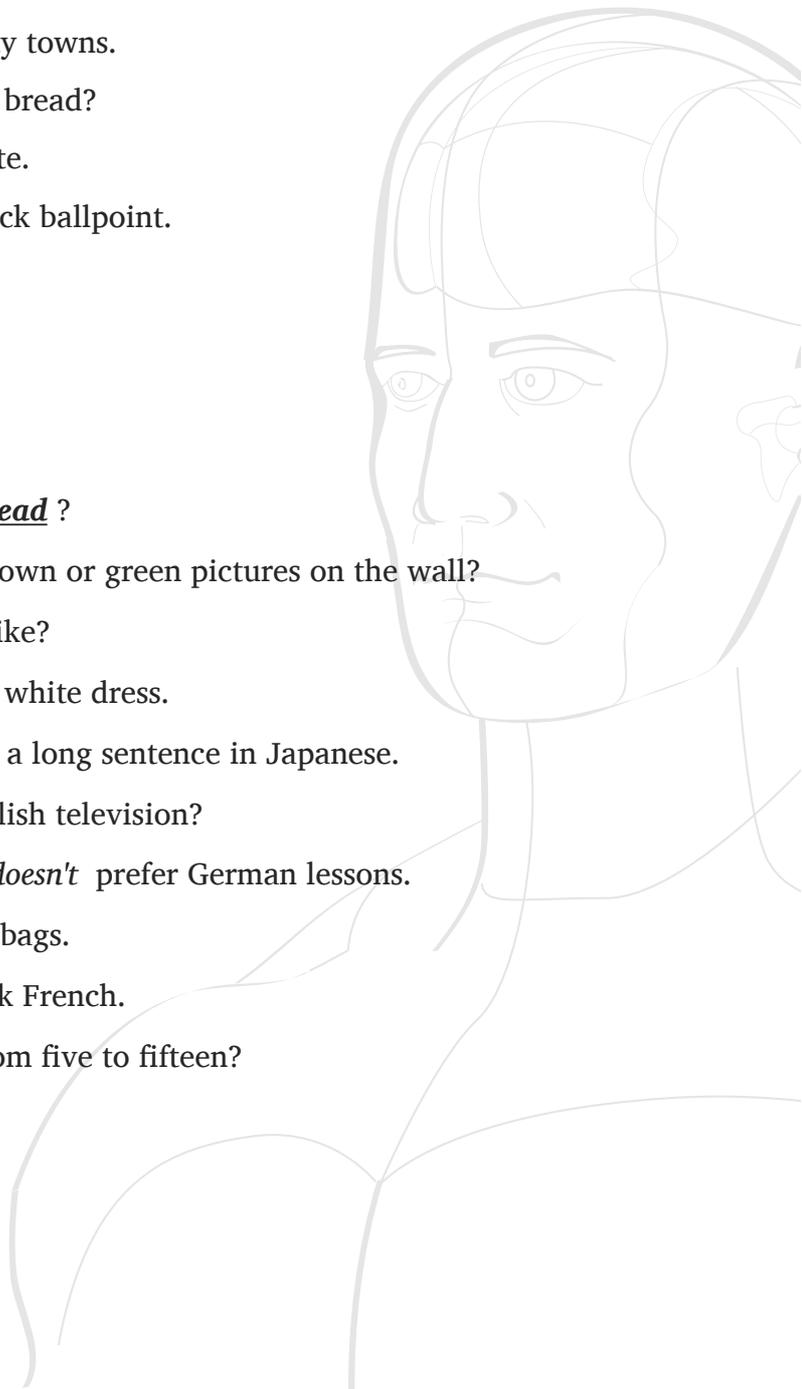
1. ... *Can* ... he read?
2. Yes, we translate the sentence into English.
3. she like the cinema?
4. No, I not close the door.
5. they say a long sentence in Japanese?
6. No, the teacher not write books in Chinese.
7. We not like dirty towns.
8. he prefer white bread?
9. No, she not write.
10. I not have a black ballpoint.



Exercise 10

Choose the correct word.

1. Can he *reading* / *writing* / ***read*** ?
2. *Do* / *Does* / *Is* she prefer brown or green pictures on the wall?
3. What *do* / *does* / *are* you like?
4. She *prefer* / *prefers* / *like* a white dress.
5. I *aren't* / *can't* / *doesn't* say a long sentence in Japanese.
6. Do *they* / *he* / *she* like English television?
7. The student *aren't* / *isn't* / *doesn't* prefer German lessons.
8. I *like* / *likes* / *prefers* large bags.
9. She *don't* / *not* / *can't* speak French.
10. *Do* / *Can* / *Are* he count from five to fifteen?





Vocabulary practice



Exercise 11

Cross out the words that do not fit.

1. he -- it -- ~~our~~ -- she
2. hamburger -- shoe -- cheeseburger -- sushi
3. coffee -- tea -- juice -- sugar
4. cake -- eat -- drink -- prefer
5. morning -- lunch -- afternoon -- evening
6. page -- cherry -- banana -- apple
7. tomato -- potato -- ketchup -- carrot
8. be -- dance -- habit -- swim
9. music -- garden -- song -- sing
10. foot -- wrist -- leg -- toe
11. cinema -- hamburger -- ketchup -- hot dog



Exercise 12

Find 16 more words and write them in the correct categories.

*bread tea eats similar hamburger coffee different drink wine sushi swim same
spaghetti good ride juice give pop corn bad water*

- ... *bread*
- ... *tea*
- ... *eat*
- ... *similar*



Exercise 13

Write the missing letters in the grammar words.

b _ e _ f _ o _ r _ e _

b _ _ t _ _ e _ _

l _ _ s _ _ o _ _

f _ _ o _ _ _ n

d _ _ f _ _ e _ _ e _ _ t

b _ _ e _ _ k _ _ a _ _ t

w _ _ t _ _ o _ _ t

c _ _ i _ _ k _ _ n

v _ _ g _ _ t _ _ b _ _ e

_ _ o _ _ p _ _ t _ _ r



Exercise 14

Find 10 more words for fruit and vegetables in the diagram and write them.

... *FRUIT* ...

.....,

.....,

.....,

.....,

.....,

.....,

.....,

.....,

.....,

.....

F	F	T	O	M	A	T	O	F	O	E	V
R	W	E	F	I	P	T	L	E	R	X	E
U	A	P	G	N	A	B	C	X	A	F	G
I	K	E	W	G	P	J	A	G	N	Q	E
T	E	A	E	U	P	I	R	Q	G	K	T
E	C	R	X	W	L	O	R	O	E	F	A
Z	O	Q	A	X	E	P	O	V	E	L	B
A	I	R	V	S	Q	Z	T	F	I	G	L
P	O	T	A	T	O	D	G	I	O	A	E
A	Y	V	W	N	B	O	P	E	A	X	C
C	H	E	R	R	Y	Y	V	Z	A	Q	T
P	Z	E	R	V	G	B	A	N	A	N	A